• Values: review and select

• Community Themes and Strengths Assessment Survey and Focus Group Guide review and input

• Community Health Status Assessment – guidance and considerations for tomorrow’s meeting

• Conduct Forces of Change Assessment

• Discuss next steps
VALUES

Finalizing MAPP Phase 2
## Values Rank by Score

<table>
<thead>
<tr>
<th>Value</th>
<th>#</th>
<th>Value</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enhancing quality of life</td>
<td>10</td>
<td>Health in All Policies</td>
<td>3</td>
</tr>
<tr>
<td>Evidence-informed and data-driven</td>
<td>9</td>
<td>Diverse</td>
<td>2</td>
</tr>
<tr>
<td>Inclusive/Engaging</td>
<td>7</td>
<td>Mutual Respect</td>
<td>2</td>
</tr>
<tr>
<td>Equitable</td>
<td>7</td>
<td>Creative</td>
<td>2</td>
</tr>
<tr>
<td>Collaboration</td>
<td>7</td>
<td>Cultural-linguistically Appropriate</td>
<td>2</td>
</tr>
<tr>
<td>Effective/Goal Oriented</td>
<td>5</td>
<td>Accessible</td>
<td>1</td>
</tr>
<tr>
<td>Excellent and Quality</td>
<td>5</td>
<td>Authentic</td>
<td>1</td>
</tr>
<tr>
<td>Evidence-based/Best Practice</td>
<td>5</td>
<td>Inclusion</td>
<td>1</td>
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<tr>
<td>Innovation</td>
<td>4</td>
<td>Equitable Systems</td>
<td>1</td>
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<tr>
<td>Shared Vision/Individual Action</td>
<td>4</td>
<td>Social Justice</td>
<td>1</td>
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<tr>
<td>Accountable</td>
<td>3</td>
<td>Global Inspiration/Local Innovation</td>
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<tr>
<td>Community Engagement</td>
<td>3</td>
<td>Fun</td>
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</tr>
<tr>
<td>Healthy Systems Design</td>
<td>3</td>
<td></td>
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</table>
MAPP Overview

- Community Themes & Strengths Assessment
- Organize for Success, Partnership Development, Visioning
- Four MAPP Assessments
- Identify Strategic Issues
- Formulate Goals and Strategies
- Evaluate, Plan, Action, Implement
- Community Health Status Assessment
- Forces of Change Assessment
MAPP ASSESSMENTS

Community Themes and Strengths Assessment
The Community Themes & Strengths Assessment identifies community thoughts, experiences, opinions, and concerns.

- What is important to the community?
- How is quality of life perceived in the community?
- What assets does the community have that can be used to improve community health?
DATA COLLECTION

- Community survey using Survey Monkey
  - Bilingual: English/Spanish
  - Community-wide dissemination: make recommendations for how to do this
  - Review draft survey and provide feedback

- Six focus groups
  - Bilingual: English/Spanish
  - Determine recruitment method and make any suggestions for community participants
  - Review focus group guide and provide feedback
MAPP ASSESSMENTS

Community Health Status Assessment
The Community Health Status Assessment collects quantitative information on health status, quality of life, and risk factors.

- How healthy is the community?
- What does the health status of the community look like?
CHSA Subcommittee

• Meets tomorrow, December 3rd

• Selects locally appropriate indicators that align with vision
  • Will rely heavily on CAP and Health Profiles
  • All interested steering committee members welcome to participate

• Twelve indicator categories

• Data will be analyzed and presented to the Steering Committee at a later date
BREAK

15 minutes