Service Code Grid - Specialty Mental Health Plan

Provider Type: NON-LPHA – Children's Services

| ASSESSMENT | | |
|------------------------------------|--|--|
| Avatar Code / | Info re: | Description |
| Description | TIME | |
| MH0031 | Minimum: | All provider types: assessment activities, including: Collecting and gathering current info & history info with the |
| MH Assessment | 8min. | client/caregiver(s) to determine appropriate level of care & treatment needs. |
| by Non-Physician | | Identifying current impairments in functioning / trauma / medical info / psychosocial info / strengths / risk |
| | Max: | factors. Completion of PSC-35 & CANS / ANSA with client/caregiver(s). |
| | None | All provider types: Meeting with caregiver/significant support person to gather information to inform an |
| | | assessment/re-assessment. |
| | | Sample Note 1 : Met with client to gather information to inform assessment. Client reports current symptoms of |
| | | depression with suicidal ideation without intent. No current SUD reported. Clinician plans to meet with client |
| | | identified collateral source, their mother, to gather additional assessment information. |
| | | Sample Note 2: Met with parent / caregiver / significant other to gather information to inform assessment. |
| | | Support person reported symptoms of severe depression and a history of suicidal ideation with past attempts |
| | | and two hospitalizations. Collateral information will be included in assessment. Plan is to complete last |
| B4112000 | D. A. S. | interview with client and work with LPHA to finalize assessment. |
| MH2000 | Minimum: | All provider types: |
| Comprehensive Multidisciplinary | 8min. | Review of a holistic perspective of the client, including psychiatric, physical, psychosocial, family, recreation and assumational areas. |
| Evaluation | Max: | and occupational areas. |
| Lvaidation | None | • For Child and Family Team (CFT) meetings, child/family must be present; all staff attending can bill entire meeting. CFT meeting billed as KH2000. |
| | None | Client/Support Person do not have to be present for other types of multidisciplinary meetings |
| | | Not meant for brief check-in, rather intended for use under the following circumstances: |
| | | Not meant for brief check-in, father intended for use under the following circumstances. The consultation produces actionable item(s) on behalf of the client and/or a change to the client's |
| | | treatment. |
| | | Each claiming provider has made a unique contribution to the consultation. |
| | | Sample MDT Meeting Note (MH2000): IHBS counselor attended multidisciplinary case consultation meeting |
| | | with individual therapist and parent partner. Provider reported client's attendance has improved over the past |
| | | 90-days with 3x/week IHBS focusing on relaxation techniques and mindfulness activities. Given improvement, |
| | | team recommendation to family will be reducing frequency of IHBS services and evaluating progress again in 6 |
| | | weeks. IHBS counselor to discuss with client and family next week. |
| | | Sample CFT Meeting Note (KH2000): Provider attended multidisciplinary Child and Family Team (CFT) meeting |
| | | with client, mother, adult sister, individual therapist, social worker, and primary teacher. Provider reported |

| client's attendance has improved over the past 90-days with 3x/week IHBS focusing on relaxation techniques |
|--|
| and mindfulness activities. CFT agreed decrease in IHBS to 1x/week for next six-weeks. |

| PLAN DEVELO | PMENT | |
|----------------|----------|---|
| Avatar Code / | Info re: | Description |
| Description | TIME | |
| MH0032 | Minimum: | All provider types: development of client Problem List and/or Care Plans, updating client plans, approval of |
| MH Svc Plan by | 8min. | client plans and/or monitoring of a client's progress. |
| Non-Physician | Max: | All provider types: Meeting with caregiver/significant support person to develop a care plan/client plan. |
| | None | |
| | IVOITE | |
| | | Sample Note (TCM Care Plan creation – template in avatar): |
| | | **BE SURE TO CHOOSE NOTE TYPE MHP TCM CARE PLAN** |
| | | Sample Note: Writer met with client to provide case management related to their goal to [improve grades in |
| | | school; specifically, to obtain passing grades in all classes]. Writer will continue to support client through case |
| | | management services to address their needs identified in the assessment, including coordinating with school |
| | | resources, until [client obtains passing grades]. Client agrees with this plan. |
| | | Sample Note (Problem List Update – template in avatar): |
| | | **BE SURE TO CHOOSE NOTE TYPE PROBLEM LIST UPDATE / REVIEW** |
| | | Writer met with [client] to review, add, or remove problems from the Problem List that are current and relevant |
| | | to the client's behavioral health treatment. Problem(s) identified that need to be [added] are [depression and |
| | | academic underachievement] identified on this date, 4/24/2024. |

| TARGETED CASE MANAGEMENT (TCM – MT1017 / KT1017 requires Care Plan) | | | | |
|---|----------|--|--|--|
| Avatar Code / | Info re: | Description | | |
| Description | TIME | | | |
| MT1017 | Minimum: | All provider types: Assisting client to access needed medical, educational, social, prevocational, vocational, | | |
| Targeted Case | 8min. | rehabilitative, or other community services. Examples: communication, coordination, and referral; monitoring | | |
| Management | | service delivery to ensure access to service and the service delivery system; monitoring of individual progress. | | |
| | Max: | Meeting with caregiver/significant support person for the purpose of connecting them with | | |
| | None | resources/community supports to address the client's needs. | | |
| | | Sample Note 1 (TCM Care Plan already documented in previous note): Writer contacted Diversity Center to | | |
| | | gather information about how client can access social supports offered to queer youth, as currently they do not | | |
| | | have social connections in the community or at school. Learned how to refer client to attend activities. Plan to | | |
| | | support client in attending a youth meeting at Center to determine if good fit. | | |

| | | Sample Note 2 (TCM Care Plan already documented in previous note): Met with client's therapist to discuss ongoing challenges with anxiety and ability to manage emotions at school, causing client to miss excessive amounts of school. Therapist recommended a referring client to group for teens offered by community-based provider which tends to have a small number of youths attending. Writer contacted agency & learned referral process. Plan is for writer to discuss this opportunity with client. |
|----------------|----------|---|
| MH2021 | Minimum: | All provider types: coordination of care between Specialty Mental Health System and providers who are outside |
| Community | 8min. | Specialty Mental Health. |
| Wrap-Around | | Examples: Specialty Mental Health refers to the Managed Care System or to Substance Use Disorder treatment |
| | Max: | (DMC-ODS). |
| | None | |
| | | Carryle Nata Client's Merii sana Hea may gualify alignt to yearing Outrationt CLD typetraget in addition to |
| | | Sample Note: Client's Marijuana Use may qualify client to receive Outpatient SUD treatment in addition to current mental health services. Contacted Encompass Youth intake team to refer and link to SUD treatment. |
| | | Encompass staff provided intake process; plan to support client in considering SUD treatment. |
| KT1017 | Minimum: | All provider types: An intensive form of TCM that facilitates assessment of care planning for, and coordination of |
| Intensive Care | 8min. | services for children and youth who meet certain criteria (involved in multiple child-serving systems, have more |
| Coordination | On min. | intensive needs, whose treatment requires cross-agency collaboration. Must be a Child & Family Team in place. |
| 33314111411311 | Max: | Katie A and Non-Katie A services now use the same "K" Codes. |
| | None | |
| | | |
| | | Sample Note: Care coordinator spoke with mother and then social worker to prepare for CFT meeting. Both |
| | | identified new challenges of client not being attentive in the classroom and at home with schoolwork. Plan to add |
| | | this to agenda for discussion at CFT meeting scheduled next week. (See KH2000 for CFT meeting attendance). |

| REHABILITATI | REHABILITATION | | | |
|----------------|----------------|--|--|--|
| Avatar Code / | Info re: | Description | | |
| Description | TIME | | | |
| MH2017 | Minimum: | All provider types: Skill building to help client restore, improve or preserve functioning socially, in their | | |
| Psychosocial | 8min. | communication, or in their daily living skills. Improves self-sufficiency and/or self-regulation. Providing assistance | | |
| Rehabilitation | | to address a beneficiary's mental health needs. | | |
| | Max: | All provider types: Meeting with caregiver/significant support person for the purpose of coaching, skill | | |
| | None | development as a means to support the client with managing behavioral health needs. | | |
| | | Sample Note Language: This writer facilitated mindfulness-based breathing exercise to assist client with | | |
| | | strengthening stress management skills, which directly impacts their experience of depression symptoms. Writer | | |
| | | taught deep breathing exercise and body relaxation techniques to client & coached client on using these skills | | |
| | | when feeling stress. Encouraged client to continue practicing skills to manage symptoms of depression that | | |

| | | include sadness until the next rehabilitation session. Plan = client will practice these skills during the next week, |
|----------------|----------|---|
| | | we will continue to meet once a week to develop stress management techniques to alleviate depressive |
| | | symptoms. |
| MH2017G | Minimum: | All provider types: Skill building as above in a group setting. |
| Group | 8min. | Sample Note Language: Facilitated depression group focusing on maintaining connection to supportive groups |
| Psychosocial | | and people to help increase self-awareness around signs of isolation and how it interacts with feelings of sadness |
| Rehabilitation | Max: | and increased depressive symptoms. Clients participated in A & E activity to practice social skills. Follow up plan: |
| | None | participants will find one way to decrease isolation over the next week and share their experiences with the |
| | | group at the next group session. |

| Avatar Code / | Info re: | Description |
|------------------------------------|----------|---|
| Description | TIME | |
| KH0031 | Minimum: | All provider types: assessment activities, as listed in MH0031, while providing IHBS. |
| IHBS MH | 8min. | |
| Assessment by | | All provider types: Meeting with caregiver/significant support person for the purpose of assessing client needs |
| Non-Physician | Max: | while providing IHBS. |
| | None | |
| | | |
| | | Sample Note Language: See assessment (MH0031) example. |
| KH2000 | Minimum: | All provider types |
| Comprehensive Multidisciplinary | 8min. | • Review of a holistic perspective of the client, including psychiatric, physical, psychosocial, family, recreation and occupational areas. |
| Evaluation | Max: | • For Child and Family Team (CFT) meetings, child/family must be present; all staff attending can bill entire |
| | None | meeting. |
| | | Client/Support Person does not have to be present for other types of multidisciplinary meetings |
| | | Not meant for brief check-in, rather intended for use under the following circumstances: |
| | | The consultation produces actionable item(s) on behalf of the client and/or a change to the client's treatment. |
| | | Each claiming provider has made a unique contribution to the consultation. |
| | | Sample Note Language: See assessment (KH2000) example. |
| KH0032 | Minimum: | All provider types: development of client Problem List and/or Care Plans, updating client plans, approval of |
| IHBS MH Svc Plan | 8min. | client plans and/or monitoring of a client's progress for the purpose of IHBS provision. |
| by Non-Physician | | All provider types: Meeting with caregiver/significant support person to develop a care plan/client plan for the |
| | Max: | purpose of IHBS provision. |
| | None | |

| | | Sample Note Language: See plan development (MH0032) example. |
|--------------------------|----------|--|
| KH2017 | Minimum: | All provider types: Skill building to help client restore, improve, or preserve functioning socially, in their |
| IHBS Psychosocial | 8min. | communication, or in their daily living skills. Improves self-sufficiency and/or self-regulation. Providing |
| Rehabilitation | | assistance to address a beneficiary's mental health needs. |
| | Max: | All provider types: Meeting with caregiver(s)/significant support person for the purpose of coaching, skill |
| | None | development as a means to support the client with managing behavioral health needs. |
| | | Sample Note Language: Writer provided support to client who was struggling to maintain behavior needed to |
| | | participate in classroom. Intervened to support client to use stress management skill of deep breathing as a |
| | | method to be able to remain at desk. Provided client with stress ball and counted with them as they squeezed |
| | | the ball 10 times. Encouraged client to practice deep breathing / counting on their own. Plan = client and aide |
| | | to continue practicing these skills to allow increased time in classroom / learning. |
| | | Sample Note: IHBS worker met with client and mother at their home to support after school routines due to |
| | | client's behavioral issues, including resistance to completing schoolwork which most days leads to anger |
| | | outbursts/tantrums. Reviewed with Mom and client creating a visual schedule that supports client in |
| | | identifying his afterschool responsibilities. Supported client in choosing a snack, spending time mindfully eating |
| | | his snack outdoors while checking in about his day and current mood. Supported client and modeled for Mom |
| | | how to help client complete homework assignment before screentime was permitted. This writer explained |
| | | and modeled, to client and Mom, different methods of providing choice and ownership of his time |
| | | management. Plan is to continue to support client and Mom with successful interactions at home. |

| CRISIS INTER | CRISIS INTERVENTION | | | | |
|---------------|---------------------|--|--|--|--|
| Avatar Code / | Info re: TIME | Description | | | |
| Description | | | | | |
| MH2011 | Minimum: | All provider types: An unplanned, expedited service to address a condition that requires more timely | | | |
| Crisis | 8min. | response than a regularly scheduled visit. Supporting a client to cope with a crisis and regain functioning with | | | |
| Intervention | | the goal to stabilize an immediate crisis situation and maintain the client in the community if possible. | | | |
| | MAX time: | | | | |
| | 8 hours of crisis | | | | |
| | intervention in | | | | |
| | a day across all | | | | |
| | providers | | | | |
| | | | | | |
| | | Sample Note Language: Received call from mother who reported that client had been depressed for a couple | | | |
| | | days and now was refusing to leave their room and reporting suicidal ideation. Mom unsure what to do and | | | |
| | | requesting support from writer. Talked with client to assess presentation and symptoms of depression. Client | | | |

| reported that her family is constantly irritating, she is having trouble sleeping and unable to stop thinking | |
|---|----|
| about cousin's death by suicide. Client reported a vague plan which was unlikely, but was able to create a | |
| safety plan with provider. Provider used de-escalation techniques such as deep breathing and body relaxatio | n |
| to help client calm down. Provider engaged client with coping skills such as listening to music and art to | |
| address client's thoughts of not wanting to be alive. Client agreed to utilize safety plan and coping technique | !S |
| when they were feeling overwhelmed. Planned next steps: Provider will refer client to medication | |
| management services as well as family therapy and will follow up with client on safety plan created in next | |
| session | |